POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

COURSE DESCRIPTION CARD - SYLLABUS

Course name Mathematics [N1Eltech1>Mat2]

Course			
Field of study Electrical Engineering		Year/Semester 1/2	
Area of study (specialization)		Profile of study general academic	
Level of study first-cycle		Course offered in Polish	
Form of study part-time		Requirements compulsory	
Number of hours			
Lecture 22	Laboratory classe 0		Other (e.g. online) D
Tutorials 18	Projects/seminars 0	8	
Number of credit points 5,00			
Coordinators mgr inż. Marcin Stasiak marcin.stasiak@put.poznan.pl		Lecturers	

Prerequisites

Basic knowledge of differential calculus of single variable functions (first term).

Course objective

The aim is: - to recognize methods and applications of integral calculus of single variable functions and differential and integral calculus of functions of two variables, - to teach how to use those concepts, to make proper transformations and to use appropriate mathematical methods and tools to solve typical engineering tasks.

Course-related learning outcomes

Knowledge:

Student:

- 1. knows the concept of indefinite integral and methods of solving it,
- 2. understands the concept of definite integral and its interpretation,
- 3. knows the idea of partial derivatives and knows how to calculate extrema for functions of two variables,

4. comprehends the concept of double integral and is able to solve it.

Skills:

Student:

1. is able to calculate indefinite and definite integral, measures of areas, the length of curves, volumes and surface areas of solids of revolution,

2. can calculate partial derivatives, extrema for functions of two variables, total differential,

3. can calculate double integral.

Social competences:

Student ils aware of the need to continue increasing their knowledge.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Learning outcomes presented above are verified as follows:

Lecture: written exam to check theoretical knowledge and the abillity of its practical use. Exam consists of 3-5 theoretical questions and 3-5 practical tasks. Point range differs for each task. Exam is passed if student gains 50% of all points.

Classes: 2 written tests during the term. Range of notes:

50% - 3.0,

60% - 3,5,

70% - 4,0,

80% - 4,5,

90% - 5,0.

Programme content

Integral calculus of functions of one variable, differential calculus of functions of several variables, double integrals.

Course topics

Lecture: Indefinite integral – methods of evaluation (integration by parts and by substitution, integration of rational functions). Definite integral. Applications of the definite integral: calculation of measure of areas, the length of curves, volumes and surface areas of solids of revolution. Differential calculus of functions of two variables. Double integrals.

Classes: Indefinite integral – integration by parts and by substitution, integration of rational functions. Applications of the definite integral. Partial derivatives and extrema of functions of two variables. Double integrals.

Teaching methods

1. Interactive lecture with questions to the group of students which is supported by solving examples on board.

2. Classes during which students solve tasks on board. Teacher's detailed assessment of students' solutions followed by discussion and comments.

Bibliography

Basic

1. W. Żakowski, M. Kołodziej, Matematyka. Cz. 2, Analiza matematyczna, WNT, Warszawa 2013.

2. I. Foltyńska, Z. Ratajczak, Z. Szafrański, Matematyka, cz. II, III, Wyd. Politechniki Poznańskiej, Poznań 2004.

3. F. Leja, Rachunek rożniczkowy i całkowy, PWN, Warszawa, 2008.

Additional

Krysicki W., Włodarski L.: Analiza matematyczna w zadaniach. Część I, II, PWN, Warszawa 2013.
Stankiewicz W.: Zadania z matematyki dla wyższych uczelni technicznych. Część I, II, PWN, Warszawa 2012.

3. M. Gewert, Z. Skoczylas, Analiza matematyczna 1 i 2, Oficyna Wyd. GiS, Wrocław 2012.

Breakdown of average student's workload

	Hours	ECTS
Total workload	125	5,00
Classes requiring direct contact with the teacher	60	3,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	65	2,00